

CURRICULUM FOR OPERATIVE DENTISTRY (2023)

National University of Medical Sciences Pakistan

1. Context / Preamble

Operative dentistry is a specialty within dentistry that deals with the that phase of dentistry concerned with restoration of parts of the teeth that are defective through disease, trauma, or abnormal development to a state of normal function, health, and esthetics, including preventive, diagnostic, biological, mechanical, and therapeutic techniques, as well as material and instrument science and applications in all age groups. It also includes the field of endodontics related to prevention and treatment of pulpal and periapical diseases.

This undergraduate Operative dentistry curriculum is designed to train Bachelor of Dental Surgery (BDS) students to provide restorative and endodontic services in the practice of general dentistry. This mainly involves diagnosis and management of dental caries and management by different type of restorations and it also deals with diagnosis and management of teeth with pulpal and peri- apical diseases. They would also be able to manage Dental trauma.

Operative dentistry is a major subject of final professional BDS examination and carries a total of 300 marks.

- **2.** <u>Mission:</u> The mission of this course is to familiarize BDS students with the basic knowledge, skills and attitudes for safe practice of operative dentistry and endodontic procedures in dental clinics.
- **3.** <u>Competencies:</u> The following generic competencies apply to this operative dentistry course:
 - Critical Thinking
 - Problem Solving
 - Communication Skills
 - Professionalism
 - Procedural Skills
- 4. Learning Outcomes: Specific Learning outcome of each course is attached as Annex A
- 5. Implementation of the curriculum:
- 6. Overview:
 - a. The Operative dentistry is divided into three main blocks with 23 different themes taught sequentially as given below:
 - 1) Operative dentistry
 - a) Radiology & Radiography
 - i. Periapical Bitewing
 - ii. Occlusal
 - iii. OPG
 - b) Restorative materials

- i. Amalgam Applied Chemistry
- ii. Mercury hazards & hygiene
- iii. Composite resins Applied Chemistry, Acid etching, Enamel & Dentine bonding, Restoration of Class III & IV Posterior Composite Veneers
- iv. Cements Ca(OH)2 Glass Ionomers Zinc Phosphates Zinc Oxide Eugenol and others
- c) Discoloration of teeth
- d) Inlays and Onlays
- e) Restoration of Pulpless teeth (Post and Core)
- f) Pin Retained restorations
- g) Bleaching Internal External
- h) Veneers Porcelain. Composite Metal
- i) Restorative / Gingival Interface
- j) Management of medically compromised patients with special reference to HIV and Hepatitis Implant supported restorations Occlusion

2) Paedodontics

- a. Child management in dental practice
- b. Prevention of Dental Disease
 - i. Prenatal Counseling
 - ii. Oral prophylaxis
 - iii. Fluoride administration
 - iv. Dietary management
 - v. Diet counseling
 - vi. Home care
- c. The Acid etch Technique in caries prevention
- d. Pit & Fissure Sealants & Preventive resin restorations
- e. Radiology
- f. Problem of Pain & Sedation
- g. Periodontal disease in children
- h. Injury to the primary & permanent teeth
- Pulp therapy for the primary & young permanent teeth-Apexification -Apexogenesis
- j. Restorative dentistry for the primary dentition
- k. Anesthesia
 - a) Rampant caries
 - b) Fluorides
 - c) Treatment of handicapped children

3) Endodontics

- a. Diagnostic Procedures. History Clinical examination Therapeutics
- b. Clinical Classification of pulpal & periapical disease Reversible pulpitis. -Irreversible pulpitis. - Acute apical periodontitis. - Acute apical abscess - Chronic apical periodontitis
- c. Local Anesthesia
- d. Instruments
- e. Internal Morphology & Access opening
- f. Pulpectomy diagnostic & working length, cleaning filing, shaping
- g. Bio-mechanical canal preparation etc.
- h. Irrigants & intra canal medicaments
- i. Root canal sealers & obturation.
- j. Failures in endodontics
- k. Surgical Endodontics & Re-treatment
- I. Endo perio lesions
- m. Internal, external resoption
- n. Radiographic Analysis.
- o. Dental emergency
- p. Sterilization and asepsis
- q. Traumatic injuries Crown fracture Root fracture Displacement Avulsion
- 4) The theory component is covered by three lectures per week in fourth (Final) year.
- 5) Implementation of curriculum is at the discretion of institute. Clerkships/ clinical rotations for 08 weeks' may be followed
- **6)** During their clinical rotation, students in small groups learn through practical chair side demonstrations of the techniques of
 - a. local anesthesia administration
 - b. Class 1, Class II cavity preparation, condensation, burnishing and finishing of Amalgam restorations
 - c. Cavity preparations, placement, finishing and polishing of Class III, Class IV and Class V cavities with composite restorations
 - d. They then perform Class I, Class II Amalgam restorations and Class III, IV and V composite restorations
 - e. They also perform 05 cases of endodontic therapy on extracted teeth.

7. Resources:

To be filled by each Institute

8. Facilities:

To be filled by each Institute

9. Course Administration:

To be filled by each Institute

10. Students Assessment:

- a. Minimum attendance of 75% is a requirement to appear in university professional examination.
- b. Students are expected to perform 250 fillings of teeth as recommended by PM&DC during their clinical duty in 4th Year BDS and successfully complete practical exercises and assignments.
- c. Continuous formative evaluation is conducted during the academic year comprising of 5 theory tests, and 2 clinical assessment tests (Pre-annual and Annual). The results are communicated to students through notice board. Feedback is provided after each evaluation.
- b. The weighting of internal assessment is 20% in 4th professional BDS Examination
- c. There will be two mid-term & term examinations followed by a pre-Annual and annual examinations each year.
- d. The structure of the paper of all the term examinations and pre-annual will be the same as that for annual examination though syllabus will be different.
- e. The structure of Mid-term exam will be half of the term exam.
- f. The syllabus for mid-term & term examinations will be announced by the department at least 02 weeks prior to examination.
- g. Pre-annual examination will be from whole syllabus.
- h. The date sheet for mid-term, term and pre-annual examinations will be published by Examination branch while the examinations will be conducted by respective department. The result will be submitted to examination branch for incorporation in internal assessment.
- i. The University shall take the 4th professional Examination at the end of the academic year. Annual Theory will be of 100 marks & Practical Examination will be of 200 marks. The pass score shall be 50% in theory and practical separately. However, in clinical subjects, student should pass in clinical exams / OSCE (with 50% marks) and unobserved stations (with 50% marks) separately

j. Log book

Each student is expected to maintain record of practical work in log book. Safe keeping (make copies) of the log book is the responsibility of each student. The log book must be submitted to the Operative dentistry department at the end of the academic year.

11.Communication of Information to Students: All information communicated to students through Notice boards.

12. <u>Learning Resources</u>

Recommended Textbooks

- The Art & Science of Operative Dentistry by Sturdevant
- Pickards Manual of Operative Dentistry by EAM Kidd
- Paediatric Dentistry by Welbury
- Pathway of the Pulp by Cohen
- Fundamentals of Operative Dentistry by Schwartz
- Essentials of Dental Radiography & Radiology by Frickwhaite

Topic/theme	Course Content	Learning Outcomes At the end of each module, student will be able to:		Instructional Strategies	%
		Knowledge	Skills		
Dental Caries	 Dental caries and its types Causes of dental caries Diagnosis and treatment planning for dental carious lesions Fundamentals of tooth preparartion 	its different types	 Identify dental caries practice all steps for cavity preparations competently 	Lecture/Self- directed learning/Assignment	
Amalgam	Amalgam Applied Chemistry Mercury hazards and Hygiene Restoration of Class I and II Complex Amalgam restorations Pin retained restorations	 Explain the physical and chemical properties, manipulation, finishing and resolution of errors related to amalgam restorations Discuss the physical properties of dentinal pins and to enlist the steps used for preparation of complex amlgam restoration 	7/69/	Lecture/Case-based learning	
Composites	 Composites Applied chemistry Acid etching Enamel and dentine bonding Restoration of Class III and Class IV Composite Veneers 	 Explain the physical and chemical properties, manipulation, finishing and resolution of errors related to amalgam restorations Differentiate types of dentin bonding agents used and the physical and chemical properties of 		Lectures; Case- based learning/Chair-side learning	

		Dentin Bonding agents(DBA) Explain different techniques used to prepare for direct composite veneers and to identify the cause of failure of direct veneer			
Veneers	-Veneers Porcelain Metal	Describe different techiques of preparation and clinical methods related to finishing, polishing and cementation of Direct and indirect veneers	169/	Lectures	
Pin Retained restorations	- Inlays and Onlays -Crowns	Descibe the physical properties , manipulation, finishing and polishing resolution of errors related to amalgam restorations		Lectures; Clinical demonstration	
CAD and CAM	-CAD and CAM -Occlusion - Restoration of Pulpless teeth(Post and Core) -Cements • Ca(OH)2 • Glass Ionomers • Zinc Phosphates • Zinc oxide Eugenol and others	 Describe the physical properties of different ingots used in Indirect veneers, onlays and inlays Enlist the steps of construction of restorations in CAD and CAM Enlist the clinical steps related to try in, finishing, polishing and cementation of CAD and CAM constructed 		Lecture; case-based learning/chair-side learning/clinical demonstration	

Radiology and	-Restorative/Gingival interface	veneers, inlays and onlays Enlist different restorations used for endodontically treated teeth Describe the different types of endopost used, the physical properties and method of preparation, cementation and core build up Define biological width and list the factors effecting the health of biologic width Discuss basic principles,	Lecture; case-based	
Radiography	-Bitewing -Occlusal OPG	interpretation, clinical techniques for performing peri apical radiographs and to interpret the errors and how to rectify the errors in peri apical radiographs To interpret OPG radiographs for diagnosis	learning/chair-side learning/clinical demonstration	
Management of medically compromised patients with special reference to HIV and hepatitis	medically compromised patients with special reference to HIV and hepatitis	Identify the factors related to medically compromised patients and the necessary pre requisites for handling the patients before performing any operative procedures	Lecture; Skill lab/ demonstration	

Occlusion	Occlusion	 Recall different terminologies used in occlusion Describe different procedures used for taking occlusal relationships necessary for constructing restoration 		Lecture; case-based learning/chair-side learning/clinical demonstration	
Discoloration of teth	Discoloration of teeth	 Identify different types of discoloration of teeth Describe the different techniques used for treating discolored teeth 	169/	Lecture; case-based learning/chair-side learning/clinical demonstration	
Bleaching	Bleaching Internal External	 Explain different types of bleaching techniques To list the steps for performing different types of bleaching 			
Clinical classification of pulpal and periodontal disease	 Reversible Pulpitis Irreversible Pulpitis Acute apical periodontitis Chronic apical periodontitis Acute Alveolar abscess Chronic alveolar abscess Focal sclerosingosteitis 	clinical signs and symptoms of different pulpal disease Interpret peri apical radiographs related to the pulpal diseases and to diagnose		Lecture; case-based learning	
Diagnosis &Treatment planning	 Diagnosis &Treatment planning Diagnostic procedures 	Diagnose pulpal and peri apical diseases by combining the clinical		Lecture; case-based learning	

Non- odontogenic diseases mimicking pulpal and periodontal diseases	History and Clinical examination Radiographic analysis -Non- odontogenic diseases mimicking pulpal and periodontal diseases	and radiographical examination To prepare treatment plan in a sequential manner and according to the problem list Iist the different non odontogenic diseases mimicking pulpal and peri apical diseases Iist the differentiating features that help in diagnosisng the non odontogenic diseases
	-Endo-perio lesions	 Recall different types and clinical features of endoperiolesion diagnose endoperio lesions on the basis of signs and symptoms and radiographic interpretation
	-Resorption Internal External	 list different types and clinical features of resorption Differentiate internal and external resorption on the basis of clinical and radiographic evaluation Prepare treatmen plan and recognize the prognostic value according to the type of
Therapeutics	Therapeutics	resorption List the physical and chemical properties of learning

Sterilization	Sterilization and	Enlist the recommended		Lecture; case-based	
		guidelines for sterilization of		learning	
and asepsis	asepsis			8	
		dental operatories and			
		dental instruments			
Traumatic	- Crown fractures	Diagnose different dental		Lecture; case-based	
emergencies	- Root fractures	traumatic injuries and to		learning	
	- Displacement	enlist different steps or		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
	Avuilsian	guidelines for managing such		()))	
		injuries			
		,		9	
Child	_	Describe different non		Lecture; case-based	
management in	Dental Practice	pharmacological behavior		learning	
Dental Practice		management modalities	100		
		Differentiate the clinical	40	Lt	
Clinical	_	features of pulpal and peri		Lecture; case-based learning	
alagilosis of		radicular diseases of primary		learning	
Padiatric dental		teeth	5		
diseases	Early childhood	teetii			
	disease				
	Barrage Contra				
	-Rampant Caries				
	-Fluorosis				
	-Congenital dental				
	anamolies				
Prevention of	Prevention of Dental	List the preventive protocols		Lecture; case-based	
Dental Diseases	ΠλιςΔαςΔς	and different preventive		learning	
	- Prenatal counseling	modalities			
	- Oral Prophylaxis				
	- Fluoride				
	Administration				
	- Dietary				
	Management				
	- Diet councelling				
	- Home care				
	- Acid etch technique				
	in caries				
	- prevention				

	- Pit and fissure				
	sealants and				
	preventive				
	resinrestorations				
Treatment modalities	 -Restorative dentistry for primary dentition Composite Compomers Glass ionomer Amalgam Stainless steel crowns 	 list indications, contra indications and different steps involved in vital pulp therapies, pulpecotmy Recall the physical and chemical properties of restorations used in pediatric dentistry Describe the Halls technique for stainless steel crowns and the steps for preparation of teeth related to this technique 	Practice all types of restorations on deciduous teeth	Lecture; case-based learning	
Radiology		interpret OPG , Bite wing and periapical radiographs	Practice bite wing and peri apical radiographs	Lecture; case-based learning	
Injury to primary and permanent teeth	Injury to primary and permanent teeth	of dental injuries to primary and permanent	practice different splinting techniques used to stabilize teeth undergoing trauma	Lecture; case-based learning	
Anesthesia and sedation	Anesthesia and sedation	 List indications, contra indications and the pharmacokinetics of conscious sedation and general anesthesia 		Lecture; case-based learning	