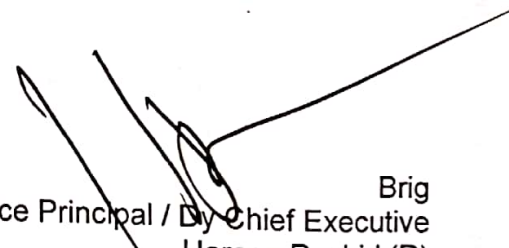


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TOR's of the Quality Enhancement Cell, CMH LMC & IOD

1. To promote public confidence that the quality and standards of the award of degrees are enhanced and safeguarded.
2. To review of quality standards and the quality of teaching and learning in each subject area.
3. To review academic affiliations with other institutions in terms of effective management of standards and quality of programs.
4. To define clear and explicit standards as points of reference for the reviews to be carried out.
5. To develop qualifications framework by setting out the attributes and abilities that can be expected from the holder of a qualification, i.e. Bachelors, Bachelor with Honors, Master's, M. Phil., and Doctoral.
6. To develop program specifications in order to clarify what knowledge, understanding, skills and other attributes a student needs to develop on successfully completing a program.
7. To develop quality assurance processes and methods of evaluation to affirm that the quality of provision and the standard of awards are being maintained and to foster curriculum, subject and staff development, together with research and other scholarly activities.
8. To ensure that the institution's quality assurance procedures are designed to fit in with the arrangements in place nationally for maintaining and improving the quality of Higher Education.
9. To develop procedures for the following:-
 - a. Annual monitoring and evaluation including program monitoring, faculty monitoring, and student's perception.
 - b. Departmental review
 - c. Student feedback
 - d. Employer feedback
 - e. Quality assurance of Master's, M.Phil and Ph.D. degree Programs
 - f. Subject review
 - g. Approval of new programs
 - h. Institutional assessment
 - i. Program specifications
 - j. Qualification framework


Vice Principal / Dy Chief Executive
Haroon Rashid (R)