



JOHNS HOPKINS
UNIVERSITY

School of Medicine

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Office of the Dean
Registrar

MEMORANDUM

To: Administrator Responsible for Away Rotations

From: Mary E. Foy, Senior Associate Dean/Registrar

Re: Student evaluation for elective completed at Johns Hopkins University School of Medicine

Enclosed is an evaluation for one of your students who recently completed an elective at the Johns Hopkins University School of Medicine.

Thank You.

Individual Evaluation

Printed: 5/30/2017

Subject: Maryam Ali Khan
Activity/Site: Research in Cardiac Surgery at JH
Time Frame/Partic: 03/27/2017-05/26/2017 (3/27/2017 to 5/26/2017) / (03/27/2017 - 05/26/2017)
Evaluation Type: Medical Student - Research Elective
Evaluator: Narutoshi Hibino

- 1 Judgment and Understanding Relevant to the Effort:
Outstanding
- 2 Base of Knowledge:: (relevant to the research effort)
Outstanding
- 3 Effectiveness with Colleagues:: Effectiveness with colleagues/Ability to establish rapport with patients in the performance of clinical research.
Outstanding
- 4 Ability in Gathering Information:: (including care, adaptability, and skills in the performance of familiar and new procedures)
Outstanding
- 5 Ability in Recording Research Findings::
Good to Very Good
- 6 Ability to Present Research Findings::
Can't Comment
- 7 Imagination/Innovative Thinking/Problem-solving Ability::
Good to Very Good
- 8 Responsibility, Initiative, and Motivation/Professional Demeanor::
Outstanding
- 9 Ability to Work as Member of a Team::
Outstanding
- 10 Ability to Take and Respond to Constructive Criticism::
Outstanding
- 11 Critical Ability to Evaluate Personal Effort and the Work of Others::
Outstanding
- 12 Integrity:: Has the student demonstrated the absolute integrity that is essential in a physician and investigator?
Yes | 2 out of 2
- 13 Stress:: Does this student have the durability to withstand the stress of repeated lack of success in the laboratory effort?
Yes | 2 out of 2
- 14 List Outstanding Positive Qualities::
She work dilligently with our lab members.
- 15 List Qualities Hindering Effectiveness.: Negative comments must be supported by factual information.
She learned many skills and techniques for basic research in short time.
- 16 Overall Grade:: Elective work is graded as Honors, High Pass, Pass or Fail.
Honors